The History of Studio Culture

Development of positive culture in schools of architecture has been a focus of the AIAS since the late 90's, and this idea has developed over the past two decades into Learning and Teaching Culture Policies. Here is a brief overview of the steps we have taken to get here:

- 2000: The first AIAS Studio Culture Task Force is created in response to unhealthy and stagnant culture in schools of architecture, as well as incidents which revealed severe deficiencies in the health and safety of architecture students.
- 2002: the AIAS publishes The Redesign of Studio Culture.
 - https://drive.google.com/drive/u/2/folders/14nvY_GmWyb2hpgA_2wwvAJEiNFtrA M8w
 - "Change is needed to produce healthier, more optimistic, and more engaging architecture school graduates"
- 2004: The requirement of a Studio Culture Policy is added to the NAAB conditions for accreditation
- Oct. 2004: The AIAS holds the Studio Culture Summit and subsequently publishes *The Studio Culture Summit: A Report*
 - https://drive.google.com/drive/u/2/folders/14nvY_GmWyb2hpgA_2wwvAJEiNFtrA M8w
- 2008: The AIAS Task Force on Studio Culture publishes Toward an Evolution of Studio Culture to reassess the impact of Studio Culture efforts and investigate needs that are not being met.
 - https://drive.google.com/drive/u/2/folders/1rmaUWj5S3b7hD2GaMY3UF8OBXSI bGILv
- 2015-2016: The AIAS Advocacy Advisory Group publishes Studio Culture: Stories and Interpretations, which researched impact and interpretations of studio culture on individuals.
 - https://drive.google.com/drive/u/2/folders/1rmaUWj5S3b7hD2GaMY3UF8OBXSI bGILv
- 2017-2019: Rise in questions of enforcement within schools of architecture and overall impact of existing policies.
- 2019: The AIAS makes the decision to redefine Studio Culture as Learning & Teaching Culture in order to better encompass the scope and goals of the policies.
- 2019-2020: The AIAS begins the Learning & Teaching Culture Policy Project, which is tasked with developing a Model Learning & Teaching Culture Policy for schools across the country to base their own policies on.