baili null

declaration of candidacy
AIAS Midwest Quadrant Director
2021 - 2022
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November 2, 2020

Sarah Curry, AIAS, Assoc. AIA, Past President
American Institute of Architecture Students
1735 New York Ave.
Washington D.C. 20006

Dear Past President Curry,

It is with great honor and excitement that I write to you to formally declare my intent to run for the position of American Institute of Architecture Students Midwest Quadrant Director for 2021-2022.

Since first becoming an AIAS member during my sophomore year, my involvement with AIAS has truly been a life changing experience for me. I am so honored to have had so many opportunities to put more of myself back into this organization, and could not be more ecstatic to be submitting for candidacy. As the AIAS BGSU Vice President, I have always seen myself as an advocate for the members of my Chapter, and I would love nothing more than to represent the student voice for the members of the Midwest Quad on the National Board of Directors. Over the past few years, I have witnessed the AIAS make waves in the architecture community, and I am so grateful to be present in this capacity during such a pivotal time in the profession.

I have been lucky to serve in several capacities for the AIAS, and I believe with my broad range of experiences, I will find myself well prepared to grow into the role and serve my Quad. Within my Chapter, I have served as the Event Coordinator and Vice President. My time on the 2019-2020 Learning and Technology Task Force and the 2020-2021 Learning and Teaching Culture Advisory Group have been incredibly rewarding experiences, and I am eager to share some of the knowledge I gained from those with the Quad. Finally, I could not be any more grateful to have been able to serve as the 2020 Fall Midwest Quad Conference Chair. Despite being virtual, I have never felt more connected to my quad than I did while planning that conference, and I am hopeful I have the opportunity to expand on that as the 2021-2022 Midwest Quadrant Director.

Sincerely,

Baili Null, AIAS
2020 BGSU AIAS Vice President
Bowling Green State University
Architecture & Environmental Design
EDUCATION
BOWLING GREEN STATE UNIVERSITY
Architecture & Environmental Design
Accelerated Track Bachelors to Masters Program
Expected Graduation: May 2021
GPA 3.7

DUBLIN COFFMAN HIGH SCHOOL
Graduated May 2017
Magna Cum Laude
GPA 3.76

RECOGNITION
Disney Imaginations Design Competition - Semi Finalist 2020
Deans List 2018, 2019, Spring 2020
AIAS Chapter Leader Honor Award Nominee 2020

EXPERIENCE
GUTKNECHT CONSTRUCTION
Design / Build Intern Summer 2019, May 2020 - Present

THE COLLABORATIVE INC.
Architecture Co-Op August 2019 - January 2020

CHIPOTLE MEXICAN GRILL
Service Manager September 2015 - May 2020

LEADERSHIP
National AIAS Learning & Teaching Culture
Advisory Group, 2020 - 2021
Vice President, AIAS BGSU, 2020 - 2021
Studio Teaching Assistant, Spring 2020
Conference Chair, Fall 2020 AIAS Midwest Quad
Student Writer, The Odyssey Online
National AIAS Learning & Technology Task Force Member, 2019 - 2020
Event Coordinator, AIAS BGSU, 2019 - 2020
CTAAE Ambassador, 2017 - 2018
AIAS National Office  
ATTN: Past President Sarah Curry  
1735 New York Avenue NW, Suite 300  
Washington, DC 20006

Dear Past President Curry:

The Department of Architecture and Environmental Design at Bowling Green State University is honored to support Ms. Baili Null, the AIAS BGSU Chapter Vice President in her pursuit of candidacy for the position of 2021-2022 Midwest Quadrant Director. The students, faculty, staff, and administrators strongly support Ms. Baili in her efforts to further the AIAS BGSU Chapter and serve as a strong and respected leader in our community. I have now known Ms. Baili the past three years as Director of the School of the Built Environment and Faculty Advisor for BGSU AIAS. Since then, Baili has continued to approach all efforts with integrity and determination. In my opinion, Baili is more than qualified to lead and represent the Midwest Chapters of the AIAS. Throughout her time at BGSU, Ms. Baili has demonstrated tremendous potential in her various leadership roles in the AIAS BGSU chapter. She is now a dedicated executive board member for AIAS. From her first year to today, her passion for the organization has never stopped growing.

In addition to being involved regionally and attending conferences, she also serves at the national level for the AIAS. With her involvement on the 2019-2020 Learning and Technology Task Force, the 2020-2021 Learning and Teaching Culture Advisory Group, as well as her most recent role of serving as the AIAS Regional Conference Planning Chair for the Midwest Quadrant Conference, Baili has exemplified the mission of design, leadership and service to her peers and the BGSU AIAS. Ms. Baili has demonstrated determination and leadership skills that are necessary to successfully lead peers and help a chapter succeed. Baili has done a great job and made the BGSU Architecture Department students faculty, and staff proud. I am honored to support Ms. Baili Null as a candidate for the Midwest Quadrant Director. Myself, and the School of the Built Environment fully support the candidate’s desire to seek a seat on the AIAS National Board of Directors and the implications thereof. She has BGSU’s and my complete support.

Respectfully,

[Signature]

Arsenio Rodrigues, PhD, AIA, LEED AP, EDAC, NCARB, CoA  
Professor and Director, School of the Built Environment  
College of Technology, Architecture and Applied Engineering  
Bowling Green State University
Sarah Curry, AIAS, Assoc. AIA, Past President
American Institute of Architecture Students
1735 New York Avenue NW, Suite 300
Washington, DC 20006

Dear Past President Curry:

As a close friend, peer, and teammate of Baili Null at the AIAS BGSU Chapter, I am humbled and honored to support her for the AIAS National Board of Director. Since knowing Baili freshman year, it has been a pleasure of mine to watch her growth as a student and leader of the AIAS from her various roles of being a general member, to our Events Director, Chapter Vice President, and the Conference Chair for the Midwest Quad Conference.

In my three years on our Chapter executive board, I have had the pleasure to work closely with Baili in her various roles. I can state that her drive, passion for the AIAS, and strong work-ethic is unmatched to many leaders I have worked with in the past and makes her more than qualified to be a leader for the AIAS. Within her Chapter roles of Events Director and now Vice President, her team-centric leadership style has enhanced the quality and growth of our chapter. Her efforts to keep quality membership at the forefront of our Chapter and her passion and drive to keep it as such, lead to the significant growth and active nature of our Chapter.

In addition to her involvement at the Chapter level, Baili has pushed her devotion and leadership involvement of the AIAS to the Quad and National level. The past two years Baili has supported the organizations mission, serving on the Learning and Technology and Task Force, and the Learning and Teaching Culture Advisory Group. While her involvement in National committees has highlighted her impressive leadership skills, her most recent role as the MWQ Conference Chair not only emphasized her skills, but also her adaptability and capability of leading a team.

Her role as Conference Chair did not come without challenges. With a successful bid and start to planning, roughly three months into the process we had to pause and reroute our conference into a virtual setting due to COVID. With obstacles in place, Baili kept the energy of the team high and redirected our plan to turn into a more than successful Regional Conference. As a team member of the planning team, I was thoroughly impressed and relieved to have such a strong and impactful leader to keep our team on track.

Through her various roles within the AIAS at several scales, her growth as a leader, student, and professional supports her capability to serve and succeed as a member of the National Board of Directors. It is my pleasure to endorse Baili Null in her endeavors in running for the Midwest Quadrant Director on the National Board of Directors of the AIAS.

Sincerely,

Haley Rogers
AIAS BGSU Chapter President
1. Describe your origin story as a student leader. What prompted you to get involved? What advice would you give others who have yet to realize their potential for leadership?

My story as a leader begins with AIAS. Before college, I was never one to get super involved outside of school. My second year at BGSU, the AIAS Chapter Vice President encouraged me to run for Event Coordinator for our Chapter. It is within that role that I found a home in AIAS. At the time, I didn’t know what “shoulder tapping” was, but now it’s pretty much my favorite thing to do. AIAS taught me about leadership, self-discipline, advocacy, resiliency, and so much more. As cheesy as it sounds, my involvement with the American Institute of Architecture Students has truly changed my life. It has helped me better myself in every single aspect of my life. I have very high hopes for my Quad and the organization as a whole, but at the end of the day, I just want to make sure all AIAS members have the opportunity to be effected by AIAS the way I was. I have never felt anything more empowering than the abundance of love and support that exists within the AIAS. For anyone who has yet to realize their leadership potential, there are so many stories that I don’t have room for here, but the best advice I can give is to just never let doubt hold you back. There’s not any harm in trying new things, and you’ll never know what you’re missing if you don’t. I never would have imagined I’d find myself where I am today, and I owe every little bit of it to this organization.

2. Describe your leadership style. Explain how previous experiences working with teams have helped you discover your leadership style.

As a leader, it has always been very important to me to be able to adapt my approach based on each situation and person. Communication is my top priority when working with a team, and I always strive to recognize other peoples strengths and support them in any way I can. It was while serving as the BGSU Chapter Event Coordinator that I first began to develop a leadership style. In this position, I began to truly appreciate the importance of the general member. The AIAS is nothing without our members, and in this role I always ensured our Chapter maintained our members as our main focus. In that year, our Chapter was able to more than double our membership from the previous year. That monumental transformation of our Chapter inspired me to run for Vice President so that I could continue to focus on bettering the AIAS for our members. My leadership style is very “hands-on” and that aspect has allowed me to truly thrive as VP and 2020 Midwest Quad Conference Chair, even in a virtual setting. This is something I have learned while serving on the 2019-2020 Learning and Technology Task Force, and the 2020-2021 Learning and Teaching Culture Advisory Group. It has always been important to me as a leader to be versatile, and working on these teams with people from all over the country has really helped me adapt my leadership style for a virtual world. Teamwork makes the dream-work, and I love brainstorming ideas with my teams and making a game plan to divide and conquer. I have always found it very important for a leader to pull their weight and contribute equally to the team, as well as support the team. Delegation is a great quality to have, but I have always found it equally important to be able to recognize when it’s time to self-delegate. I understand that I chose the responsibility that comes with the leadership positions I serve in, and sometimes you need to recognize when your team is overwhelmed and help them carry the load. Lastly, and most importantly, I think the most important trait to have as a leader is the ability to self assess and adapt to change. There is always room for improvement, and I am so grateful for the AIAS for empowering me in all my successes and failures.
3. In recent years, the AIAS has increased its efforts in advocacy for architecture students on issues including but not limited to health and wellness, equity, student loan debt, learning and teaching culture, practice experience, leadership, and technology. What one issue do you personally find the most important? How would you make progress on this issue as an elected leader on the AIAS National Board of Directors?

Although all of these issues are so crucial to bettering our education and profession, I personally find Learning and Teaching Culture to be the most important because it has the potential to be inter-sectional with many of these, and other issues, in the architecture community. Health and wellness, as well as equity and diversity, and even professional practice, are all in the realm of Learning and Teaching Culture. In my opinion, successful implementation of strong Learning and Teaching Culture has the potential to be the lifeline of the profession. As the 2021-2022 Midwest Quad Director, I would strive to make sure every single chapter knows what Learning and Teaching Culture is, and understands the power of the AIAS voice in their school. I’d push for the Learning and Teaching Culture Advisory Group to be a standing committee, to ensure that every chapter always has the resources they need to amend their schools policy. While serving on this committee this year, I’ve met with several chapters to advise them on the adaptation and implementation of their Learning and Teaching Culture Policy. I would love to continue these discussions as Quad Director for any chapters who are interested, and work with the National Officers to ensure this issue is a continued topic of discussion with our collateral organizations.

4. The AIAS has over 250 chapters across the U.S. and around the world, ranging in size from just a few students to hundreds. How would you use your position on the Board to better connect and engage our geographically and culturally diverse membership? What resources would you propose to better serve Chapter leaders seeking to grow their chapters and connect to other students around the world?

I think one of the most valuable takeaways from this pandemic is that we can facilitate so much more than we thought without physical interaction. If you can practice architecture from your living room floor, you can do just about anything. I’d take advantage of all the knowledge and technology that has come to light during COVID-19, and use it to connect our chapters everywhere. In the past, we’ve focused heavily on connecting our chapter boards in the Midwest, but I’d love to implement a buddy system that extends to general members not just in our region but across the entire organization. As Quad Director, I don’t want to just meet chapter executive boards, I’d love to attend general body meetings virtually and get to know as many members as I can. Our chapters have hosted such a wide variety of virtual events, which has shown us that we can have more quad-wide and even international gatherings online. This year my Chapter began virtually hosting “Huddles” as an opportunity to get an informal critique from your peers. Sometimes an outside perspective is just what you need when you’re stuck in studio, and I think this could be a great opportunity to extend to our members internationally. It would be amazing to see the way geographically and culturally diverse perspectives change the way we think about design. For Chapter’s looking to grow, I actually think that connections to our other chapters is one of the best resources the AIAS has to offer. AIAS is so much more than an “architecture club” and there is so much untapped potential for our global chapters to collaborate as an international organization. With so much support and resources all over the world, there is no reason our chapters should ever have to feel like they are in this alone.
5. Describe how you intend to fulfill the roles and responsibilities of your chosen position on the Board. Elaborate on your intended communication/action plan and the primary goals you have for your one-year term.

As Midwest Quad Director, my three main goals will pertain to membership, connecting chapters, and Learning and Teaching Culture. Many of our chapters across the Midwest have seen a drop in membership and involvement this year due to the pandemic. Now more than ever, our chapters need membership resources from the national level to help them rebuild and reengage their members. I would use my role to provide long-lasting resources to all chapters for reaffirming the value of AIAS membership even in a virtual setting. Second, I think that every single member of the Midwest Quad should know who their Quad Director is, and feel comfortable approaching them. I would want to facilitate connections between myself and the members of the Midwest Quad by attending any virtual events that I can, and reaching out to more of our chapter leaders to improve Heartland Hangouts. These connections will be crucial to me as the student voice for the Midwest Quad on the National Board of Directors. The Midwest Quad Director is an advocate for all members of the quad, and I want to make sure each and every students voice is heard. In addition to personal connections with our Midwesterners, I want to facilitate more member to member connections between the Chapters. It wasn’t until recently that I really started to get to know the members of other Chapters, and it has been so empowering to hear perspectives of other AIAS students. My last main goal is to push for better understanding of Learning and Teaching Culture. I want to make sure all of our Chapter leaders understand the immense power of the AIAS voice, and know that they have the power to use it in their school.

6. We all love the AIAS for different reasons, but it takes a critical and constructive analysis of the institutions we appreciate most to continue to evolve them into entities that can support each new generation of membership. What facet of the AIAS would you most enjoy innovating or improving to help the organization remain relevant to architecture and design students around the world? What are your ideas for that kind of growth?

One facet of AIAS that I would most enjoy innovating is this years ongoing theme of “Take Action!” This years Grassroots discussions were some of the most empowering I have ever experienced at AIAS events (and that’s saying a lot). I would like to see this become a continued core value for the AIAS. Over the past few years, the AIAS has made waves amongst our collateral organizations. Although architecture is my biggest passion, it is a deeply flawed profession. Vast institutional issues have plagued our profession for decades, and AIAS is the organization to lead the fight against these issues. As the next generation of architects, it is our civic duty to continue to educate those who came before us, and change the culture of architecture for those who come after us. AIAS has the power to steer the profession into a more equitable, sustainable, accessible, and resilient future. For this kind of growth, I think many of these institutional changes will come from the National Board of Directors and ideas from our National Committees. On the regional level, I would like to see AIAS chapters continue this by encouraging relationships and initiatives with their local AIA and NOMA components. I have been very lucky to be able to contribute to establishing a strong relationship for my Chapter with our local AIA, and would be honored to be able to help all of the Chapters across the Midwest facilitate these connections and grow their opportunities.
AMERICAN INSTITUTE OF ARCHITECTURE STUDENTS
POLICY ON COMPENSATION FOR INTERNS

In July 1993, the AIAS Board of Directors adopted a "Public Policy on Uncompensated Interns." The policy has been subsequently reviewed and reaffirmed by the Board and reads as follows:

The AIAS maintains that employers must properly compensate all employees. Compensation must be in compliance with the regulations for the jurisdiction in which they are working.

In 2010, AIAS crafted a public statement on intern compensation in conjunction with the Association of Collegiate Schools of Architecture and the American Institute of Architects, which reads as follows:

The Association of Collegiate Schools of Architecture, the American Institute of Architects, and the American Institute of Architecture Students recognize that architects are bound by law and ethics to pay interns, and strongly advocate for the appropriate compensation of architectural students and interns. Because of current economic transformations, some architects have both solicited and accepted the services and labor of interns without pay. We strongly urge architectural firms and other for-profit employers to respect the law and comply with the ethical standards of our profession, and we strongly encourage interns to refuse to accept employment without pay, and to notify the Department of Labor in cases where employers propose such an arrangement. For more information on labor laws and professional ethics, please see the AIA Code of Ethics and the U.S. Labor Department standards under the Fair Labor Standards Act.

The ACSA, AIA, and AIAS further support architects, students, and recent graduates doing pro-bono work. We recognize the distinction between unpaid work for profit-making employers, and unpaid work for non-profit organizations, communities in need, and volunteer activities, which allows participants to determine their own hours and degree of involvement. The AIA has established guidelines for service that are provided on a Pro Bono basis. They can be found under the member section of the AIA website.

POLICY ON COMPENSATION FOR INTERNS AFFIRMATION

As a way of confirming that the AIAS is not promoting or being promoted by architects employing unpaid interns, we ask that each participant in an official AIAS function review and sign the following statement. We appreciate your participation in our event and thank you for your support of our position against unpaid internships. This position is supported as well by the Board of Directors of the Association of Collegiate Schools of Architecture (ACSA) and the American Institute of Architects (AIA).

Name: ________________________________

I do hereby affirm that I understand and support the AIAS policy on the compensation for interns. If I employ interns, I further affirm that I do not use unpaid architectural interns in my professional practice when applicable by federal wage and hour laws.

Signature: ________________________________

Date: ________________________________
AMERICAN INSTITUTE OF ARCHITECTURE STUDENTS
ELECTIONS CODE OF ETHICS

Elections are a critical step by which the American Institute of Architecture Students is governed. Annual elections, as outlined in the Bylaws and the Rules of the Board, ensure that the membership of the organization participates in the selection of the best candidates to serve on the national Board of Directors.

Individuals elected to the Board of Directors represent the membership and ensure the continued success of the organization. Therefore, participants who are involved in the elections process, including candidates and Board Members, are expected to demonstrate the highest standards of professionalism, integrity, and good judgment.

Confidentiality is required of all participants in the elections process. Participants should not discuss details of the elections process to the general membership before, during or after FORUM. Elections information that is considered public knowledge, and therefore can be shared with the membership, occurs during the General Business Sessions and at the General Assemblies.

Campaigning is strictly prohibited prior to FORUM. Conversation between chapters regarding candidates should not take place. Campaigning will only begin at the first General Assembly of FORUM.

Campaigning during FORUM shall be professional. Candidates and candidate support groups should be respectful in their campaigning efforts. Disrespectful campaigning will be a violation of the Elections Code of Ethics, and will be grounds for immediate review by the Past President.

Campaigning materials should follow the Election Guidelines, and should be distributed in appropriate venues only. Appropriate venues include FORUM General Business Sessions, General Assemblies, and Quad Breakouts.

As leaders of this organization, and future leaders of this profession, we must uphold the highest ethical practice. Questionable behavior during elections will not be tolerated. Any concerns should be immediately raised with the Past President.

ELECTIONS CODE OF ETHICS AFFIRMATION
To promote the highest level of professionalism during elections, we ask that each participant in the elections process review and sign the following statement. We appreciate your participation and thank you for your support and dedication to the organization.

Name: ____________________________
Signature: ____________________________
Date: ____________________________

Please submit this form with your confirmation for participation.
Candidate contact information will only be used by the Past President to communicate elections-related information. If provided, social media handles will be shared when candidates are posted publicly on AIAS website and social media.

Name (as preferred): Baili Null

Chapter: Bowling Green State University

Chapter Leadership Position (if any): Vice President

Email Address: bailinull@gmail.com

Mobile Phone Number: (614) 824 - 9974

Social Media Account Handles (optional):
  - Facebook: Baili Null
  - Twitter: @bailicnull
  - Instagram: @bailllli
  - Other: https://www.linkedin.com/in/baili-null-591a161b4
baili null
Midwest Quad Director
Candidate 2021 - 2022