15 November 2019

Amelia Rosen, AIAS, Assoc. AIA, Past President 1735 New York Ave NW Washington, D.C. 20006

Dear Ms. Rosen,

It is with great elation that I would like to announce my intent to run for the position of Northeast Quadrant Director on the 2020-2021 National Board of Directors. I am incredibly excited to partake in this learning experience and to take the next step in my ambitions to serve the members of this organization to the best of my ability.

I joined AIAS four years ago with little to no expectation of what was to come. When I started as First Year Representative, everything ahead of me seemed to be a pipe dream that had little chance of ever becoming a reality. The only thing I truly concerned myself with was how to best share this incredible experience with other students. And that's how you start. Throughout my leadership experiences at the New Jersey Institute of Technology, I have strived to do nothing more than to simply share the treasures that I have found in AIAS.

Now that my chapter has honored me with the position of Chapter President, my goal is to empower my membership. Although many do not see it in themselves yet, I can see the spark that one person saw in me all those years ago. It's the spark that needs a nudge before it can grow and the person can realize their full potential. What I find truly interesting is the multitude of ways that I have seen this spark manifest. The sheer breadth and diversity of brilliant minds that have yet to realize their potential amazes me, which is why I seek to inspire and encourage.

Many have likened me to a mother figure; someone to turn to when you need help. I have served my chapter as the leader who is unafraid to pick up the slack wherever needed, who always provides the tools needed to help oneself, and who nudges the unsure into the role of leadership because that is where their spark belongs. I believe that through a position on the National Board, I will be able to continue to provide these services to the membership on a greater scale while still tending to the personal touch as each individual requires. I am eager to begin the journey that accompanies the elections process and I hope that I will make my chapter proud.

All the best,

Anastasia Bohon, AIAS

Anastasia Bohon

anastasia.bohon@gmail.com | (973) 738-2245 | @panovastia

AIAS EXPERIENCE

Chapter President, May 2019 - Present
Green Committee, October 2019 - Present
Studio Culture Task Force Chair, February 2018 - Present
Chapter Vice President, 2018 - 2019
Chapter Secretary, 2016 - 2018
AIAS NJIT [Re]Branding Committee, 2016

Attended 13 Forum, Grassroots, and Quad Conferences

EDUCATION

Masters of Science of Infrastructure Planning, New Jersey Institute of Technology

Expected Graduation: December 2020

Bachelors of Science of Architecture, Minor in Theater Arts and Technology Albert Dorman's Honors College at New Jersey Institute of Technology Graduated Cum Laude May 2019

STUDY ABROAD

Danish Institute of Study Abroad, Copenhagen, July 2018

European Greenspace Program, with a focus in suburban greenspace

Cambridge University Institute of Continuing Education, Cambridge, August 2018

Medieval Literature Studies, with a focus in Old English and Middle English literature

VOLUNTEER ACTIVITIES

Boonton Volunteer Fire Department, Harmony Hose & Engine Company No. 2

Chairwoman of Ticket Sales, Labor Day Carnival Fundraiser
Firefighter 2 Certification, Morris County Public Safety Academy, June 2019
Fire Harness and Rope Operations Certification, Morris County Public Safety Academy, March 2017
Firefighter 1 Certification, Morris County Public Safety Academy, July 2013

NJIT Public Safety Society of Emergency Medical Technicians and Community Service Officers

Community Service Officer Student Sergeant, Fall 2018 - Spring 2019

Founding Member, Fall 2018

Recipient of NJIT Public Safety Challenge Coin 2018

RELEVANT EMPLOYMENT EXPERIENCE

Babula Architecture, LLC

Junior Architect, June 2019 - Present

Posen Architects, LLC

Student Intern, September 2018 - March 2018

New Jersey Institute of Technology Center for Student Success: First Year Connections

Summer Orientation Peer Leader for Design Students, Summer 2017

Morris County Department of Planning and Public Works, Division of Cultural and Historical Resources; Division of Historical Preservation

Historical Architectural Intern, June 2014 - August 2015

GENERAL SKILLS

CPR & AED Certified
Adaptive Leadership
Improv (Long & Short Form)
Quick thinking
Problem solving
Flexibility
Editing
Compassion

Writing and Documentation Beginner in Spanish and ASL

COMPUTER SKILLS

Beginner in Maya LT, Pepakura Designer, Java Coding, ArchGIS

Intermediate in Adobe Photoshop, Adobe InDesign, AutoCAD, Google Sketchup, HTML Coding, Rhinoceros + Grasshopper

Advanced in Adobe Illustrator, Autodesk Revit, Google Suite, Microsoft Suite

PROFESSIONAL MEMBERSHIPS

Delta Phi Epsilon Beta Eta Chapter, April 2016 - May 2019 **Benjamin A. Gilman Scholarship Program**, Summer 2018

SCHOLARSHIPS, HONORS, & AWARDS

Recipient of the Merck & Co. Scholarship 2018
Title IX Student Certification 2017
Recipient of RBA Group Scholarship 2016-2017
Montville UNICO Education Scholarship, 2015
Morris County 200 Club Scholarship, 2015
Presidential Academic Achievement Award, 2015

University Heights Newark, NJ 07102-1982 973.596.3080



J. ROBERT AND BARBARA A. HILLIER College of Architecture and Design

20 November 2019

Amelia Rosen, AIAS, Assoc. AIA, Past President 1735 New York Ave NW Washington, D.C. 20006

Dear Amy,

I am pleased to support of the candidacy of Anastasia Bohon, President of the NJIT Chapter of AIAS, for Northeast Quadrant Director on the 2020-2021 National Board of Directors. I have known Ms. Bohon for two years, since she initiated a student Studio Culture Task Force while I was serving as Interim Dean of the Hillier College of Architecture and Design. As someone who was deeply involved in the initial development of the Studio Culture policy during my term as President of ACSA (2000-2001) and the author of the NJIT Studio Culture Policy, I welcomed this initiative recognizing that despite the written words there was room for improvement in our ability to establish the kind of studio environment to which all aspire. I invited Ms. Bohon to address a faculty meeting at which she impressed all with her careful preparation and grasp of the complexities of the policy. The work of the task force is ongoing.

After stepping down as Interim Dean I was invited to serve as Chapter Advisor, a position I readily accepted. In this capacity I have watched Ms. Bohon lead her executive board through very full agendas and came to appreciate her leadership style, which is grounded in encouragement and invitation to assume greater responsibility in the organization. I have also worked with her and AIAS Executive Director Karma Isrealsen to conform the billing and record-keeping practices of our AIAS-run 2D and 3D print shops to university financial practices.

This semester Ms. Bohon is enrolled in my elective course "Envisioning Newark", which introduces students to current thinking about Newark's development and how municipal leaders in different sectors work to assure an equitable city. Her term research project involves "wall art", both graffiti and murals, and its role in creating more vibrant neighborhoods. She is always well-prepared for class, contributes to discussions, and is fully engaged in her research. I look forward to reading her final paper!

Finally, Ms. Bohon has excellent time management skills, as attested by her ability to balance a full academic load, her role as AIAS Chapter President, and her outside activities with the volunteer fire department.

I have a good understanding of what her responsibilities as Quadrant Director will be and can attest that there are no obstacles in terms of her role at NJIT. I believe that our own academic policies are fully in accord with AIAS initiatives such as the "compensation for interns" policy. We are very proud of the success of our student AIAS leadership on the national stage and will extend whatever support we can to aid their efforts.

Yours very truly,

Anthony W. Schuman

Professor

To Whom It May Concern,

This letter is to personally recommend Anastasia Bohon to represent AIAS as the Northeast Quadrant Director. As her peer and fellow member of the NJIT chapter of AIAS, I can say with confidence that Anastasia embodies what a natural leader is. Her drive and dedication to her peers and to the organization are unmatched. She leads by her example and drive; motivating others to step up and do more for themselves and for others. She has volunteered at almost every opportunity that the AIAS NJIT chapter has to offer, which only exemplifies the spirit of what a devoted member she is to the organization. Through various conversations with Anastasia, it is clear that the AIAS is a passion of hers, and that she has a vision of what the organization could potentially be. Getting this position would be a huge step for her to succeed in reaching her goal.

Anastasia is without a doubt one of the best candidates to receive this position. She cares for the state of Architecture, the students who will soon become professionals in this field, and the architecture schools that prepare those students for their futures. As the Northeast Quad Director, she would better be able to assist not only her immediate peers at NJIT, but all of the AIAS members she comes into contact with in this role. I am confident that if you are looking for an eager, qualified, and dedicated member of AIAS to receive this position, then Anastasia is the member that I recommend for the job.

She is very special and would be an amazing addition to an already amazing organization.

Sincerely,

Timothy Gathright

Technical Manager AIAS NJIT Print Room

CANDIDATE QUESTIONNAIRE

1. Describe your origin story as a student leader. What prompted you to get involved? What advice would you give others who have yet to realize their potential for leadership?

I should preface my origin story with the disclaimer that I was not involved in any variety of leadership before college. Within the first few days of freshman orientation, I had signed up to be on the email list for at least a dozen clubs and promptly flaked out of all of them. I had no foundation of peers to build a dedication to an organization off of. I had befriended people here and there who were glad that I was rounding out their membership numbers, but nowhere felt like *home*. So, my origin story starts with volunteering for AIAS NJIT's Print Room and the 2015 Chapter Secretary telling me, "No no no, I believe in you." That nudge, that one quick phrase, changed the course of my life. The more I investigated into this "architecture club," the more it felt like I was meant to be there and that the other members were invested in me as a person. It was their generosity, selflessness, and compassion that inspired me to get involved. Their dedication to volunteering and to providing services to the school convinced me that I needed to be a part of it. However, what truly cemented my desire to be a better leader was watching others fail and disappear.

As the saying goes, fall down seven times, stand up eight. I was there when my Chapter President lost his race for National President, and how he was not as present for the remainder of his term. I watched a different Chapter President allow for her perceived shortcomings to hinder her full leadership potential. It was frustrating to watch these leaders forget where they came from and why they chose to lead the chapter. It was worse to watch them walk away when times got tough and the chapter was struggling. The main reason why I ran for Chapter President was to guarantee that my members had the tools that they needed to succeed long after I graduate.

For those who have not realized their leadership potential, this is my advice: start somewhere, start simple, and start small. You need to build a solid foundation of relationships and networks to build off of before you can grow. Next, you need to find your 'why.' And lastly, you need to remember that 'why' when you feel like quitting. My why is for the people I've met and the people I have yet to meet.

2. Describe your leadership style. Explain how previous experiences working with teams have helped you discover your leadership style.

I joined my local volunteer fire department when I was fourteen years old. The majority of my life experience comes from what I have learned through my training there. Everything we do, we do as a team. From washing dishes to disassembling disabled cars, we are taught to never fly solo nor to ever believe that a task is beneath us. Beyond that, we hold each other accountable for our actions and embrace whatever challenges cross each others' paths. Due to this specific background, I expect others to put in as much effort in the collaboration as they seek to get out of it. I see no reason to give less than 100% unless your or your team's wellness is at risk. As such, I strive to be honest about holding myself accountable while keeping my expectations of my teammates reasonable. This style also proves to give me the courage to be very direct about the situations and pitfalls that inevitably happen. I have no qualms about approaching a teammate individually to better understand their approach so that we can grow together. I want to see my team succeed more than I care for my own personal successes.

The second half of my leadership style comes from my mother. My mom was always a role model for me growing up; she put herself through law school and was always in charge of running the PTA events throughout

my elementary school years. Although she can be extremely direct as well, she taught me the art of diplomacy and framing. A glass that is definitively half empty can still be seen as half full in the right light. And the best way to solve a problem is to talk about it. The downside of the diplomatic approach is that occasionally, you have to be the bad guy. There's nothing wrong with that; it's just business. However, the way you frame the bad news will determine the reception thereof.

By combining these two methodologies, I have been able to prove my mettle through thick and thin, as well as give space for the personal touch and warmth that some situations require. My leadership style is adaptive and flexible.

3. In recent years, the AIAS has increased its efforts in advocacy for architecture students on issues including but not limited to health and wellness, equity, student loan debt, learning and teaching culture, practice experience, leadership, and technology. What one issue do you personally find the most important? How would you make progress on this issue as an elected leader on the AIAS National Board of Directors?

Personally, I think that health and wellness is the most important advocacy issue that AIAS is addressing at the moment. I have dedicated the greater part of my leadership in my chapter towards promoting a better, healthier, and more mindful educational experience in my college across the design disciplines. I stopped pursuing a professional degree two years ago when I was forced to choose between finishing a project for studio or my long-term health. I know many other students who have been faced with the same decision and still wrestle with their choice to this day. There is an epidemic of students who put their health at risk under the impression that is the right and expected thing to do while in architecture school. If a student is not taking care of themselves, they are not only risking their health but also radically hindering their design capabilities. There is so much science out there detailing how the brain needs straight-up water and sleep to function and yet, professional architects still encourage absurd work schedules.

If elected to the National Board, I would strive to bring awareness first and foremost. The way we phrase and approach the unhealthy behaviors in daily conversation is the biggest but easiest way to enact change. I am already incredibly vocal about refusing to stay in studio after a certain point in the night; I learned this from my now-Chapter Vice President. By leading by example and providing a visible instance of someone prioritizing their health, a handful of students is likely to begin testing healthier practices. No one necessarily wants to be first or singled out; but if healthy is the new norm, then more people are likely to engage and advocate for themselves.

4. The AIAS has over 250 chapters across the U.S. and around the world, ranging in size from just a few students to hundreds. How would you use your position on the Board to better connect and engage our geographically and culturally diverse membership? What resources would you propose to better serve Chapter leaders seeking to grow their chapters and connect to other students around the world?

Each chapter has something unique that makes that chapter special. Whether it is the culture derived from the geographic location of the school or the specific series of events that the chapter hosts, there is something that the chapter boasts that marks it as important. Although it can be difficult at times, collaborating and sharing cultures is vitally important. Whether it is within the school itself or across greater distances, there must be a better way to connect and collaborate. For the spring semester, my chapter is looking into the variety of holidays from Diwali to Chinese New Year that we can celebrate with our membership. Creating and implementing a series of fun

activities in collaboration with different on-campus cultural groups is a good way to better understand the diversity in one's school. Across larger distances, I would love to see a greater connection between some of the chapters and the international schools. Whether it's a chapter-to-chapter penpal package system where goodies are exchanged or a more personal video call in, the world is more easily connectable than ever. As a member of the National Board, I would strive to foster these connections and better investigate the methods thereof.

5. Describe how you intend to fulfill the roles and responsibilities of your chosen position on the Board. Elaborate on your intended communication/action plan and the primary goals you have for your one-year term.

Even though life can get hectic at times, the best thing to do is to plan ahead and leave time for reminders. I try to schedule my appointments at minimum a week in advance while still allocating some time for flexibility. Additionally, in order to be fully present for all of the duties that a Quadrant Director has, it is important to recognize when one needs to be honest about taking a step back and asking for help. From my conversations with past Directors, much of the duties involve engaging members over video calls and giving insight on the various happenings. Ultimately, my goal is to assist those I am advising achieve their goals in whatever capacity that may be. I myself will only feel accomplished if the members I am helping feel accomplished.

6. Describe one area in which you see an untapped opportunity for the AIAS to engage in a new way. Either with other organizations, with school faculty and administrators, with the profession, with the international design community, or any other audience or venue.

Throughout my time as a member of AIAS, I have noticed that we have the opportunity to connect with many architecture and architecture-adjacent organizations. Specifically the American Galvanizers Association, AIA, and others specifically in the building industry. All of these organizations are geared towards enhancing the profession in their own specific way. However, I have also noticed that our connections do not extend fully into the design world and allow for growth in very different contexts such as digital design or gaming design. Both my current Chapter Vice President and I have begun to seek out different student organizations on our campus to diversify our members' interactions with the different facets of how design can be used. We are seeking to collaborate with SIGGRAPH, the Industrial Design Students of America, and International Game Developers Association. I am an archi-type; I will not be pursuing a career in architecture. Many of the students in my school do not necessarily want to become architects, but feel trapped in the architecture education track due to their lack of knowledge of what other options they have. It might be worthwhile to explore this further to foster better collaboration and better all-around design.



AMERICAN INSTITUTE OF ARCHITECTURE STUDENTS POLICY ON COMPENSATION FOR INTERNS

In July 1993, the AIAS Board of Directors adopted a "Public Policy on Uncompensated Interns." The policy has been subsequently reviewed and reaffirmed by the Board and reads as follows:

The AIAS maintains that employers must properly compensate all employees. Compensation must be in compliance with the regulations for the jurisdiction in which they are working.

In 2010. AIAS crafted a public statement on intern compensation in conjunction with the Association of Collegiate Schools of Architecture and the American Institute of Architects, which reads as follows:

The Association of Collegiate Schools of Architecture, the American Institute of Architects, and the American Institute of Architecture Students recognize that architects are bound by law and ethics to pay interns, and strongly advocate for the appropriate compensation of architectural students and interns. Because of current economic transformations, some architects have both solicited and accepted the services and labor of interns without pay. We strongly urge architectural firms and other for-profit employers to respect the law and comply with the ethical standards of our profession, and we strongly encourage interns to refuse to accept employment without pay, and to notify the Department of Labor in cases where employers propose such an arrangement. For more information on labor laws and professional ethics, please see the AIA Code of Ethics and the U.S. Labor Department standards under the Fair Labor Standards Act.

The ACSA, AIA, and AIAS further support architects, students, and recent graduate doing pro-bono work. We recognize the distinction between unpaid work for profit-making employers, and unpaid work for non-profit organizations, communities in need, and volunteer activities, which allows participants to determine their own hours and degree of involvement. The AIA has established guidelines for service that are provided on a Pro Bono basis. They can be found under the member section of the AIA website.

POLICY ON COMPENSATION FOR INTERNS AFFIRMATION

Name: A-NASTASIA

As a way of confirming that the AIAS is not promoting or being promoted by architects employing unpaid interns, we ask that each participant in an official AIAS function review and sign the following statement. We appreciate your participation in our event and thank you for your support of our position against unpaid internships. This position is supported as well by the Board of Directors of the Association of Collegiate Schools of Architecture (ACSA) and the American Institute of Architects (AIA).

7
I do hereby affirm that I understand and support the AIAS policy on the compensation for interns. If
I employee interns, I further affirm that I do not use unpaid architectural interns in my professional
practice when applicable by federal wage and hour laws.
Signature:
Date: 11/14/19



AMERICAN INSTITUTE OF ARCHITECTURE STUDENTS **ELECTIONS CODE OF ETHICS**

Elections are a critical step by which the American Institute of Architecture Students is governed. Annual elections, as outlined in the Bylaws and the Rules of the Board, ensure that the membership of the organization participates in the selection of the best candidates to serve on the national Board of Directors.

Individuals elected to the Board of Directors represent the membership and ensure the continued success of the organization. Therefore, participants who are involved in the elections process, including candidates and Board Members, are expected to demonstrate the highest standards of professionalism, integrity, and good judgment.

Confidentiality is required of all participants in the elections process. Participants should not discuss details of the elections process to the general membership before, during or after FORUM. Elections information that is considered public knowledge, and therefore can be shared with the membership, occurs during the General Business Sessions and at the General Assemblies.

Campaigning is strictly prohibited prior to FORUM. Conversation between chapters regarding candidates should not take place. Campaigning will only begin at the first General Assembly of FORUM.

Campaigning during FORUM shall be professional. Candidates and candidate support groups should be respectful in their campaigning efforts. Disrespectful campaigning will be a violation of the Elections Code of Ethics, and will be grounds for immediate review by the Past President.

Campaigning materials should follow the Election Guidelines, and should be distributed in appropriate venues only. Appropriate venues include FORUM General Business Sessions, General Assemblies, and Quad Breakouts.

As leaders of this organization, and future leaders of this profession, we must uphold the highest ethical practice. Questionable behavior during elections will not be tolerated. Any concerns should be immediately raised with the Past President.

ELECTIONS CODE OF ETHICS AFFIRMATION

To promote the highest level of professionalism during elections, we ask that each participant in the elections process review and sign the following statement. We appreciate your participation and thank you for your support and dedication to the organization.

Name: HUASTASIA LOHON
I do hereby affirm that I have read, understand and agree to abide by the AIAS Elections Code of Ethics and the Elections Guidelines.
Ethics and the Elections Guidelines.
Signature:
11/14/19
Date:

Please submit this form with your confirmation for participation.



AMERICAN INSTITUTE OF ARCHITECTURE STUDENTS CANDIDATE CONTACT INFORMATION FORM

Candidate contact information will only be used by the Past President to communicate elections-related information. If provided, social media handles will be shared when candidates are posted publicly on AIAS website and social media.

Name (as preferred):
Chapter: NEW JERSEY INSTITUTE OF TECHNOLOGY
Chapter Leadership Position (if any): RESIDENT
Email Address: AMBG3@NJIT, EDU
Mobile Phone Number: (973) 738- 2245
Social Media Account Handles (optional):
o Facebook: <u>nastia.bohon</u>
o Twitter: @ <i>\\\\\\\\\\</i>
o Instagram: <u>Panovastia</u>
o Other: