

November 15, 2019

The American Institute of Architecture Students
1735 New York Ave.
Washington, DC 20006

Dear Ms. Amelia Rosen (AIAS, Assoc. AIA, Past President),

I am writing to express my strong interest in the position of Midwest Quad Director with the American Institute of Architecture Students (AIAS). I have had the privilege to serve with AIAS on both a chapter and national scale, helping to promote the mission of the organization and would like to use the skills gained in my time as Quad Director to continue to reach its objectives.

I have been a Board Member for two organizations at the University of Nebraska at Lincoln. I have experience in chairing meetings, organizing large scale events, strategic problem solving. These previous experiences and proven leadership skills will prove useful to the AIAS Board of Directors.

Some of my personal achievements in my professional capacity I can bring to your organization are as follows:

Support chapter leaders and share best practices across the Quad.

Host effective meetings with chapter leaders in order to encourage communication and collaboration.

Advocate for issues and interests that are important to chapter leaders and bring visibility to those issues to the Board of Directors.

Create resources and provide guidance for chapters as needed.

Collaborate with other board members to work through membership goals.

My enclosed candidacy packet will provide you with more details regarding my qualifications and experience. I know that I can bring valuable skills to the Board of Directors with my experience, education, and skills and I look forward to putting these towards the mission of AIAS on a larger scale. I look forward to hearing from you and presenting myself to the Council of Presidents at Forum later this year.

Sincerely,

Quinn McFadden

402.763.0966
quinn.j.mcfadden@huskers.unl.edu



Quinn McFadden

4th Year Architecture Student

CONTACT

402 - 763 - 0966

quinn.j.mcfadden@huskers.unl.edu

SKILLS

RHINOCEROS

COMPUTATIONAL MODELING

BIM + BIM 360

ADOBE CREATIVE SUITE

BLUEBEAM

MICROSOFT OFFICE

DIGITAL FABRICATION

WOOD WORKING + WELDING

EDUCATION

UNIVERSITY OF NEBRASKA-LINCOLN | LINCOLN, NE

August 2016 - PRESENT

Architectural Studies Major - 3.07 Cumulative GPA

MILLARD NORTH HIGH SCHOOL | OMAHA, NE

August 2012 - May 2016

WORK EXPERIENCE

BIM INTERN @ CAPITOL CITY ELECTRIC COMPANY

May 2019 - September 2019

Responsible for keeping revit files and drawings up to date, modeling existing conditions from field visits, developing precast and prefabrication drawings, BIM 360 and Bluebeam Studio file management. Assisted with submittal and closeout procedures.

TRAFFIC INTERN @ FELSBURG HOLT & ULLEVIG

May 2018 - November 2018

Responsible for data collection and analysis, creating reports and graphics for traffic engineering department. Worked under a Licensed Engineer.

RESIDENCE HALL ASSOCIATION COMMITTEE CHAIR @ UNIVERSITY HOUSING

August 2017 - May 2018

Responsible for leading two separate committees focusing on Resident Success and Wellness and The Presidents Committee. Both Committees met weekly and conducted events and service projects multiple times throughout the semester.

INVOLVEMENT & HONORS

AIAS FREEDOM BY DESIGN NATIONAL ADVISORY GROUP

September 2019 - Present

Responsible for assisting Midwest FBD Directors in their chapter's annual project

AIAS FREEDOM BY DESIGN LIVE NATIONAL TASK FORCE

July 2019 - Present

National group of students, tasked with designing a sustainability park for the Leaf-house in Maryland

AIAS NEBRASKA FREEDOM BY DESIGN DIRECTOR

April 2019 - Present

Responsible for leading Nebraska's FBD renovation project at The Bay Lincoln.

EAGLE SCOUT

February 2012

Received the highest rank in Scouting with a Bronze Palm

15 November 2019

Re: Recommendation letter for Quinlan McFadden for AIAS Quadrant Director

To the Members of the Selection Committee:

With this letter, I offer my full and enthusiastic support for Quinlan McFadden's application for the AIAS Quadrant Director Position. Quinlan is a 4th-year student in the BSD Architecture program at the University of Nebraska-Lincoln and has applied to our M.Arch professional degree program. Since our undergraduate and graduate programs are closely tied, students in good standing can seamlessly move from one to the other. We are fortunate to retain several of our very best students, and Quinlan is one of them.

During his nearly four years as an undergraduate, Quinlan has excelled both in his academic studies and his co-curricular activities. It is through these latter activities that I have come to know Quinlan over the past year and a half in my capacity as Program Director of Architecture, so I will speak to those activities first.

Even though Quinlan is just a senior, he already serves on the AIAS Nebraska Executive Board, and is actively involved in the AIAS at the regional and national levels. He has attended AIAS national conferences and is well-liked by his peers. He was selected by faculty and peers to represent the University of Nebraska-Lincoln in the AIA Central States 2019 Student Design competition and played a key role on the team. According to AIAS Nebraska faculty advisor, Professor Craig Babe (AIA, NCARB), Quinlan was instrumental in the team's success. His team garnered 3rd place for the first time in six years. "The one-day charette," says Professor Babe, "requires a lot of work in a short amount of time. Quinlan demonstrated his leadership in making sure that the team was organized and that the project moved quickly along." Professor Babe has the highest praise for Quinlan's work ethic and character, stating that he is "an effective leader and is genuinely interested in leadership. He is capable of managing his time and schedule and is super positive and friendly to everyone he works with." I, myself, can corroborate Professor Babe's assessment. Quinlan serves as a college ambassador, and regularly assists me with family-campus visits. He has a generous and kind demeanor; he is helpful and responsible; and he is articulate and very bright.

On the AIAS Nebraska executive Board, Quinlan has helped organize a series of professional development workshops for the college. These workshops prepare students for our annual Career Fair, and include instruction on how to put together a winning cv and portfolio, and a panel discussion with AIA professionals and alumni on the intangibles of job interview. Quinlan is also active in the AIAS at the national level. He launched and is the director of AIAS Nebraska's first community service program, Freedom By Design, and he serves on its Advisory Committee & Live Task Force at the national level. With these activities, he has stepped up his involvement in the AIAS and brings significantly larger projects to us. Freedom By Design has given students from across all years the ability to work alongside professionals on a real-life project for the larger community. Quinlan tells me that he also wants to explore hosting the 2020 AIAS conference, further strengthening the alignment between architectural education and the profession.

In regard to Quinlan's academics, I have reached out to Professor Emily Anderson (AIA, NCARB), who was his teacher in 3rd-year studio. Like Professor Babe, Professor Anderson only has words of high praise for Quinlan. She recently wrote to me: "As Quin's instructor for a 3rd Year Situate studio during the Spring of 2019, I would recommend Quinlan for the role of Quad Director both because of his passion for the field of architecture as well as his performance acting as a leader during my studio. He was clearly a leader in team endeavors, helping to manage groups of students and resources. In efforts for team research and model-building he solved issues of constructability and time management. Quin's interest in the field is not narrowly focused, but encompasses the science, technology and engineering that are necessary to the field of architecture. This broader interest helps Quin cultivate a comprehensive and inclusive view of the field that allows him to relate to the wide array of ways in which students may be interested being involved in the discipline."

It is clear to me that Quinlan is passionate about the mission of the AIAS. As a member of its executive board, he is already making a positive impact not only at the regional level but at the national level as well. Given his strong leadership, communication and organizational skills, I have no doubt that Quinlan will excel as Quadrant Director, bringing new energy and attention to the activities of the AIAS in Nebraska.

Sincerely,



Sarah Deyong, PhD
Associate Professor & Director of the Architecture Program
College of Architecture, University of Nebraska-Lincoln

To whom it may concern,

It is of great pleasure that I write to you in recommendation of Quinn McFadden for the position of Midwest Quad Director. Quinn has proven himself to be an outgoing, well-spoken, and hardworking individual. I have known Quinn for nearly four years now, but I have recently had the chance to intimately work with him as an executive board member at the University of Nebraska Lincoln College of Architecture. We have had a productive year at UNL, and I consider a large portion of that success to Quinn as he has been an invaluable asset to the organization. So, it is with great enthusiasm that I can personally recommend him for the position of Midwest Quad Director.

This year alone Quinn has taken on the role of freedom by design director at UNL. He has organized a project with that will benefit *The Bay*, which is a local organization that gives youths a space to go, something to do and someone to look out for them. Along with these local efforts Quinn has also contributed on the national stage as well. With the help of a panel of peers I personally selected Quinn as a member of a four-person design team that would go on to represent UNL at the Central States Design Competition hosted in St. Louis. The team would go on to win second place in the competition a feat that has not been accomplished by a UNL design team in six years.

Quinn's presence nationally includes his participation as an AIAS Freedom by Design Advisory Committee member along with serving on the Freedom by Design Task Force. I was able to see firsthand his passion for AIAS and the students that make up the organization as we both attended the AIAS 2019 grassroots where Quinn advocated for student debt legislation on capitol hill.

With his unquestionable leadership skills, I am confident that he will continue to distinguish himself as he goes on to new endeavors. Please do not hesitate to contact me if you require any further information or assistance regarding Quinn's application.

Regards,

Craig Findlay

AIAS - UNL Chapter | President

AIAS Nebraska
210 Architecture Hall
P.O Box 880106
Lincoln, NE 68588

1. Describe your origin story as a student leader . What prompted you to get involved? What advice would you give others who have yet to realize their potential for leadership?

In high school I was actively involved in all kinds of activities and most of the time, I found myself in some sort of leadership position. Going from high school to college was daunting though, I thought I would have to wait until I was an upperclassmen to really get involved in campus leadership, but I was proven wrong as I once again found myself on the leadership team of my dorm freshman year. Sophomore year I was on the Executive Board of my university's Residence Hall Association, where I would lead several committees focusing on student success and wellness, campus leadership opportunities, along with attending national conferences sharing the knowledge I had gained with other schools that were looking to grow their own student involvement. During this time, I was just a general member of AIAS because I thought that was just what all architecture students did, but when I moved off campus I soon discovered how much there was to AIAS. I initially got involved in FBD as a project manager and now currently serve as my chapter's FBD Director. I also am a member on the Freedom By Design Advisory Committee and the FBD Live! Task Force. The whole AIAS experience has been an impactful, fun, and great learning opportunity for me. You don't have to be an expert on anything to be a leader, in fact you learn just as much from the people you work with as they do from you and that is what is special about the experiences I have had through AIAS. You will never realize your potential to lead until you put yourself out there in an area you are passionate about and from there everything else will come to you when you need it.

2. Describe your leadership style. Explain how previous experiences working with teams have helped you discover your leadership style.

Architectural studios and student organizations have given me a diverse set of group settings to work within. While I pride myself on my leadership skills, and often serve as team leader on studio projects, I always work to ensure team success regardless of my role. My leadership style is best described as a collaborative effort, meaning that I prefer to have multiple perspectives represented when making decisions. Going along with this, I prefer to have open communication when applicable as it usually allows for a better conversation between members of the team. When open communication isn't applicable, I like to update my team as often as possible on the progress of tasks and any accomplishments that may be made. My leadership style is always evolving and I continue to look forward to how my involvement within AIAS pushes that.

3. In recent years, the AIAS has increased its efforts in advocacy for architecture students on issues including but not limited to health and wellness, equity, student loan debt, learning and teaching culture, practice experience, leadership, and technology. What one issue do you personally find the most important? How would you make progress on this issue as an elected leader on the AIAS National Board of Directors?

For me It is hard to choose just one issue to focus on since so many are vital to future designers and the world we will live in, but if I had to choose just one I'd go with sustainable practices. It's time that schools stop throwing the LEED books at students and claiming that they've taught sustainable practices by doing so, instead we need to develop a culture that emphasizes the teaching and challenging sustainable practices in classes. But it doesn't stop there, being a member of the National Board of Directors I will fight to have sustainable practices inside of architecture schools be incorporated into studio culture policies. If our schools and professors don't take pride in teaching and practicing sustainability, how can we as designers be prepared to fight a dying earth. In addition to incorporating sustainable practices into policies, I would also be interested in being the liaison for the Sustainability & Resilience Committee. In addition to normal committee meetings, I would promote a sustainability month for our quad, similar to the health and wellness month that Erin did this year. Another idea I would pursue

is challenging other quads at “sustainable practices” challenges like amount of recycling collected, river/park clean up, zero waste initiatives, etc.

4. The AIAS has over 250 chapters across the U.S. and around the world, ranging in size from just a few students to hundreds. **How would you use your position on the Board to better connect and engage our geographically and culturally diverse membership?** What resources would you propose to better serve Chapter leaders seeking to grow their chapters and connect to other students around the world?

Our quad does a good job of sharing what everyone is doing through Slack, Social Media, and through Pod Calls, but I would like to challenge how we interact between other chapters within our quads, nationally, and globally. But I think we can do better at having chapters take over social media to help promote what schools are doing. Another idea I would like to try out is pair schools together so that they can be each other's support groups, by doing so I would pair a small chapter and large chapter together with the goal of growing the smaller chapter if possible. Going along with this idea, it would provide an opportunity, for schools to potentially network with each other and the possibility of joint events depending on distance. Hopefully this pairing of schools would increase interests in national and quad conferences, bringing more students together.

5. **Describe how you intend to fulfill the roles and responsibilities of your chosen position on the Board.** Elaborate on your intended communication/action plan and the primary goals you have for your one-year term.

My time with the Freedom By Design Advisory Committee has given me a glimpse of what being quad director would be like. Serving as the front lines of FBD and giving advice on problems that arise and working with chapter directors to help make their projects as successful as possible. My communication plan would consist of slack and email as primary communication for contacting chapters and setting up meetings. I would also utilize all forms of social media, to help keep the quad along with the rest of AIAS up to date with what is happening inside our quad. In terms of my goals of advocacy and partnership, I would start off by talking with the Board of Directors, to get their thoughts on the subjects along with opinions on best approaches to each situation. From there, I would have discussions with the quad and committees on sustainability and keep the B.o.D. updated on what is being discussed. Through all of my endeavors of quad director, I would prioritize the tasks for each month and be open in communication with everyone so that our quad can be as successful as possible.

6. **Describe one area in which you see an untapped opportunity for the AIAS** to engage in a new way. Either with other organizations, with school faculty and administrators, with the profession, with the international design community, or any other audience or venue.

This last year at grassroots, we got the privilege to hear from the Vice President of United States Building Council during a keynote presentation. My chapter is currently partnering with our USGBC Student group to host a series of lectures for our college, to help give students insight on sustainable practices. From a national prospective, I think USGBC would be a great organization to partner with. With this partnership, AIAS could give students interested in taking the LEED AP or Green Associate resources to be better prepared for the exams, similar to what we already do for the ARE's. USGBC could also play a vital role in Freedom By Design by providing resources to chapters looking to design more sustainable projects or incorporate sustainable practices into their current workflow. Finally, I think this partnership could start off by having a social media presence, similar to the “Mod Mondays” on Instagram. With all of these strategies, I believe partnering with USGBC in some aspect would be extremely beneficial to all aspects of AIAS and its members.

AMERICAN INSTITUTE OF ARCHITECTURE STUDENTS POLICY ON COMPENSATION FOR INTERNS

In July 1993, the AIAS Board of Directors adopted a "Public Policy on Uncompensated Interns." The policy has been subsequently reviewed and reaffirmed by the Board and reads as follows:

The AIAS maintains that employers must properly compensate all employees. Compensation must be in compliance with the regulations for the jurisdiction in which they are working.

In 2010, AIAS crafted a public statement on intern compensation in conjunction with the Association of Collegiate Schools of Architecture and the American Institute of Architects, which reads as follows:

The Association of Collegiate Schools of Architecture, the American Institute of Architects, and the American Institute of Architecture Students recognize that architects are bound by law and ethics to pay interns, and strongly advocate for the appropriate compensation of architectural students and interns. Because of current economic transformations, some architects have both solicited and accepted the services and labor of interns without pay. We strongly urge architectural firms and other for-profit employers to respect the law and comply with the ethical standards of our profession, and we strongly encourage interns to refuse to accept employment without pay, and to notify the Department of Labor in cases where employers propose such an arrangement. For more information on labor laws and professional ethics, please see the AIA Code of Ethics and the U.S. Labor Department standards under the Fair Labor Standards Act.

The ACSA, AIA, and AIAS further support architects, students, and recent graduate doing pro-bono work. We recognize the distinction between unpaid work for profit-making employers, and unpaid work for non-profit organizations, communities in need, and volunteer activities, which allows participants to determine their own hours and degree of involvement. The AIA has established guidelines for service that are provided on a Pro Bono basis. They can be found under the member section of the AIA website.

POLICY ON COMPENSATION FOR INTERNS AFFIRMATION

As a way of confirming that the AIAS is not promoting or being promoted by architects employing unpaid interns, we ask that each participant in an official AIAS function review and sign the following statement. We appreciate your participation in our event and thank you for your support of our position against unpaid internships. This position is supported as well by the Board of Directors of the Association of Collegiate Schools of Architecture (ACSA) and the American Institute of Architects (AIA).

Name: Quinn McFadden

I do hereby affirm that I understand and support the AIAS policy on the compensation for interns. If I employ interns, I further affirm that I do not use unpaid architectural interns in my professional practice when applicable by federal wage and hour laws.

Signature: Quinn McFadden

Date: 11/15/2019



AMERICAN INSTITUTE OF ARCHITECTURE STUDENTS ELECTIONS CODE OF ETHICS

Elections are a critical step by which the American Institute of Architecture Students is governed. Annual elections, as outlined in the Bylaws and the Rules of the Board, ensure that the membership of the organization participates in the selection of the best candidates to serve on the national Board of Directors.

Individuals elected to the Board of Directors represent the membership and ensure the continued success of the organization. Therefore, participants who are involved in the elections process, including candidates and Board Members, are expected to demonstrate the highest standards of professionalism, integrity, and good judgment.

Confidentiality is required of all participants in the elections process. Participants should not discuss details of the elections process to the general membership before, during or after FORUM. Elections information that is considered public knowledge, and therefore can be shared with the membership, occurs during the General Business Sessions and at the General Assemblies.

Campaigning is strictly prohibited prior to FORUM. Conversation between chapters regarding candidates should not take place. Campaigning will only begin at the first General Assembly of FORUM.

Campaigning during FORUM shall be professional. Candidates and candidate support groups should be respectful in their campaigning efforts. Disrespectful campaigning will be a violation of the Elections Code of Ethics, and will be grounds for immediate review by the Past President.

Campaigning materials should follow the Election Guidelines, and should be distributed in appropriate venues only. Appropriate venues include FORUM General Business Sessions, General Assemblies, and Quad Breakouts.

As leaders of this organization, and future leaders of this profession, we must uphold the highest ethical practice. Questionable behavior during elections will not be tolerated. Any concerns should be immediately raised with the Past President.

ELECTIONS CODE OF ETHICS AFFIRMATION

To promote the highest level of professionalism during elections, we ask that each participant in the elections process review and sign the following statement. We appreciate your participation and thank you for your support and dedication to the organization.

Name: Quinn McFadden

I do hereby affirm that I have read, understand and agree to abide by the AIAS Elections Code of Ethics and the Elections Guidelines.

Signature: Quinn McFadden

Date: 11/15/2019

Please submit this form with your confirmation for participation.

**AMERICAN INSTITUTE OF ARCHITECTURE STUDENTS
CANDIDATE CONTACT INFORMATION FORM**

Candidate contact information will only be used by the Past President to communicate elections-related information. If provided, social media handles will be shared when candidates are posted publicly on AIAS website and social media.

Name (as preferred): Quinn McFadden

Chapter: University of Nebraska - Lincoln

Chapter Leadership Position (if any): Freedom By Design Director

Email Address: quinn.j.mcfadden@huskers.unl.edu

Mobile Phone Number: 402.763.0966

Social Media Account Handles (optional):

- o Facebook: Quinn McFadden
- o Twitter: @
- o Instagram: quinn_mcfadden
- o Other: